



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **049**, s. 2026
March 16, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**EXTENSION OF THE TESTING PERIOD FOR THE INITIAL EXAMINATION OF
AFLT CERTIFICATION**

Relative to the conduct of the Initial Examination for the identified participants of the program of the **JA Philippine Learning Institute**, selected individuals were previously advised to complete the said examination within the prescribed testing period.

In view of this, and to provide sufficient time for the concerned individuals to accomplish the required examination, the testing period for the Initial Examination is hereby extended until **March 19, 2026**.

All concerned applicants are advised to complete the examination within the extended schedule and coordinate with the concerned office for further guidance.

Dissemination of this Advisory is desired.

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SGOD – extension of the testing period for the initial examination of aflt certification
RECR1ALR-008345/Month 16, 2026



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JA PHILIPPINES
LEARNING INSTITUTE

March 13, 2026

MR. CELEDONIO B. BALDERAS JR.

Schools Division Superintendent
Department of Education - Tayabas City

Junior Achievement of the Philippines, Inc. (JA Philippines), a member of JA Worldwide, proudly serves as the implementing arm of Junior Achievement programs in the country. Guided by JA Worldwide's unwavering commitment to empowering youth globally, the organization has been nominated for the Nobel Peace Prize for five consecutive years—an achievement that reflects the impact of its mission in advancing youth education and economic empowerment.

The **AFLT Certification** is a Continuing Professional Development (CPD)-boosted teacher training initiative conducted in partnership with Wells Fargo. This program is designed to:

- Strengthen educators' capacity in **Financial Literacy** and **Innovative Teaching Techniques**.
- Integrate Artificial Intelligence (AI) competencies into classroom instruction.
- Support the goals of the Department of Education (Philippines) in enhancing teacher quality and advancing digital literacy among educators.

This program is officially accredited, and successful participants will earn **Five (5) CPD Points**, which will be issued upon passing the examination and attending the **AI in the Classroom Workshop**. The CPD certificate will serve as formal proof of accreditation and compliance with professional development requirements.

For participants who were unable to pass the initial examination, the testing period has been extended until **March 19, 2026** to provide additional time to review the materials and retake the assessment. Participants who successfully complete the requirements within the extended period will remain eligible to receive the corresponding CPD points and certification.

Attached is the list of teachers who did not pass the examination and those who have not yet taken the exam.

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WORK READINESS



EMAIL.
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WEBSITE.
www.japhilippines.org



I. Implementation Timeline

Implementation Timeline	
Learning Module Access	Extended until : March 19, 2026 Google Drive Link: https://drive.google.com/drive/folders/1oQqspV8MWJgBN6iluAKbbzykY4X_NOCY?usp=sharing
AFLT Examination	Extended until : March 19, 2026 AFLT Examination: https://forms.gle/YiHVKNMuQVHBdxMk9
AI in the Classroom Workshop	March 21, 2026 March 28, 2026 Registration Link: https://forms.gle/u4G4uwFtqYhFBvpg9 Important Note: <i>Teachers are only required to attend one (1) session. Upon attending a session, teachers will be eligible to receive 5 CPD Points.</i>

II. Awards and Incentives

To further recognize excellence and participation, **special awards and incentives** will be given during the program:

1. **Best Region Award** - demonstrates the **most outstanding overall performance** in the AFLT Certification Program. This includes excellence in program implementation, participant engagement, innovation, and consistent support to divisions and schools. The Region will receive **150,000 Pesos** as a reward

Criteria	Description	Percentage
Program Implementation	Timeliness, completeness, and quality of AFLT program rollout across the region; adherence to guidelines	30%
Participant Engagement & Completion	Number and percentage of participating schools, teachers, and learners; overall	25%





	completion and certification rates.	
Innovation and Best Practices	Introduction of new strategies, creative approaches, and contextualized activities that enhance program delivery.	25%
Support to Divisions and Schools	Provision of guidance, mentoring, monitoring, and technical assistance to ensure successful implementation.	20%

The **Region** must comply the following documents on or before **March 27, 2026** :

- **Regional Accomplishment Report** - Summarizing overall implementation, milestones, and outputs.
 - **Program Implementation and Monitoring** - Including timelines, activities conducted, and progress updates
 - **Documentation of Innovations and Best Practices** - Evidence of creative strategies, localized approaches, and successful initiatives.
 - **Endorsement or Certification from the Regional Director** - Confirming the authenticity and completeness of submitted documents.
2. **Best Division Award** – for the division with the **most number of passers**. The division will receive **100,000 Pesos** as a reward

Criteria	Description	Percentage
Number of AFLT Certification Passers	Total number of certified passers in the division relative to enrollment/participation.	80%
Division-Led Initiatives	Number and percentage of participating schools, teachers, and learners; overall completion and certification rates.	20%

3. **Best School Award** – for the school demonstrating **outstanding engagement and implementation**. The school will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Engagement Level	Active participation of teachers and learners; involvement in AFLT activities; completion rates.	40%





Quality of Implementation	Organized and effective execution of the AFLT Certification Program within the school; compliance with guidelines.	40%
Innovation & Contextualization	Use of creative, localized, or innovative practices to deliver financial literacy learning.	20%

4. **Teacher of the Year Award** – honoring an educator who exemplifies **innovation, leadership, and dedication in financial literacy education**. The teacher will receive **50,000 Pesos** as a reward.

Criteria	Description	Percentage
Instructional Excellence	Ability to deliver financial literacy concepts clearly and effectively; learner performance and engagement.	40%
Innovative Teaching Strategies	Use of technology, creative methods, or contextualized approaches to enhance AFLT learning.	30%
Advocacy & Leadership in Financial Literacy	Initiatives that promote financial literacy beyond the classroom (school events, community activities, mentoring).	20%
Professional Conduct & Commitment	Dedication, punctuality, collaboration, and overall adherence to program standards.	10%

III. Eligibility Criteria, Evaluation Process, and General Provisions

1. **Purpose** - The awards aim to acknowledge exemplary performance, encourage active participation, and inspire continuous improvement in the implementation of the AFLT Certification Program across regions, divisions, schools, and educators.
2. **Eligibility** - Only officially participating regions, divisions, schools, and teachers involved in the AFLT Certification Program are eligible for nomination and evaluation.
3. **Evaluation Period** - Performance will be assessed based on accomplishments during the official program cycle, as determined by the AFLT Program Management Team.
4. **Awarding** - All awards and incentives will be conferred during the official culminating activity or recognition ceremony of the AFLT Certification Program.





Member of JA Worldwide



JA PHILIPPINES LEARNING INSTITUTE

Should you have any questions regarding the AFLT Certification Program, kindly contact **Ms. Andrea Robles** at andrea@japionline.org. Thank you for your support and commitment to our programs.

Sincerely,

A handwritten signature in black ink, appearing to read "Paula Patrice De la Cruz".

PAULA PATRICE DELA CRUZ

Director of Operations

Junior Achievement of the Philippines

A handwritten signature in black ink, appearing to read "Krishna C. Alejandrino".

KRISHNA C. ALEJANDRINO, MSc, ChBA

Executive Director

Junior Achievement of the Philippines

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LIST OF PENDING EXAMINEES

AFLT CERTIFICATION PROGRAM | TAYABAS

LIST OF EXAM TAKERS	
Name	School
Gonzales, Keren Kiscia Jemimah A.	Dapdap Integrated School
Maaño, Adrian D.	Rosario Quesada Integrated National High School

